Special Industry-Based Certifications Committee Meeting
Tuesday, February 27, 2013
9:00 a.m.

Louisiana Workforce Commission
Large Executive Conference Room
1001 N. 23rd Street
Baton Rouge, LA 70802

Members of the Committee Present:
Charles Moniotte, Chairman
Jimmy Sawtelle
Sachin Chintawar
Lisa French

Members of the Committee Absent:
Louis Reine
Rep. Patricia Haynes Smith
Dr. Lisa Vosper
Karen Zoeller

Guests Present:
Heather Stefan
Jeff Surette
David Lefkowith
Gayle Flowers
Danny Haluska

I. Call to Order

The meeting was called to order by Chairman Charles Moniotte.

II. Roll Call

With four members present, a quorum was not reached.

III. Comments From the Chair

Chairman Moniotte wanted to begin the meeting with an update from the Department of Education (DOE) and the Louisiana Community and Technical College System (LCTCS) about their agencies’ progress on Industry-Based Certifications (IBCs). There was a meeting between LCTCS and DOE to work together in updating the career diploma so that students are immediately prepared to enter into the high-wage, high-demand jobs in Louisiana. Philanthropic funding has been made available to use the consulting firm, Parthenon. LCTCS is doing a gap analysis for NCCER training relative to the construction trades. The data is open to anyone who would like to use the information. The goal is for LCTCS to offer IBCs in tandem with the associates degrees and certificates in other curriculums. Carl Perkins federal dollars are being looked at as a funding source with $10 million going to DOE and $10 million going to LCTCS.
IV. Parthenon Group: Discussion on Fast Tracking IBC System and Investigating IBC Gaps Relative to 4 and 5 Star Occupations

Because original IBC applications are not available, the task force was given the existing IBC list on paper and asked to reach out to various entities for validation of IBCs to create a clearinghouse that could dovetail into the Star Jobs system. Many found it difficult to get a response. Parthenon was brought in to do the necessary validation, including checking with LED FastStart to see if there are graduates in the current industries listed.

Chairman Moniotte suggests that information be provided from each designee on the status of their outreach and the stumbling blocks. LED and LCTCS have the data on the number of students enrolled and have completed programs in the last few years to determine relevance of IBC. Both student enrollment and completer data is needed. Some may have not completed but entered into the industry at a lower level. Heather Stefan has that information for apprenticeship. Jimmy Sawtelle will construct an online survey based on the current form.

Looking at the economy, there are two areas of high demand that would logically top the IBC list. They are the health sciences and construction trades; however, there are issues with the newly trained in both. All of the IBCs on the list are supposed to be viable jobs and those that aren’t valuable to the state should be removed. There are currently 63 IBCs on the list and data is needed from LED and LCTCS to see where relevance is in order to focus on the ones that are high demand. The current status list from each designee will help identify who is the training provider and how certification is obtained. It will also explain how the IBC is functioning; what are the career paths; and what sponsorships are in place. Upon Parthenon’s completion, a structure will be in place so that any user can go log in and become knowledgeable of any IBC.

Sachin Chintawar discussed HiRE where all training providers are asked to put their information into the LWC system so that it can be pulled up by any user. Gayle Flowers reminded members that Career Technical Education directors need to be included in the outreach for information. All of the occupations are star-rated for the Star Jobs application. There is a cross-walk between Star Jobs and LA Connect so that high school information can be included. Currently, training provider information is included for the higher star rated jobs (3, 4, 5 star). The education level indicated is based upon the National Bureau of Labor Statistics; however, discussions are being had with industry to determine if less or more education is typically required. Additionally, the list of education levels are to be reviewed by DOE and LCTCS beginning with 5 star jobs and the jobs that need to be moved on quickly. The goal is to identify at least the top five.

V. Other Business

There was no other business.

VI. Public Comments

There were no public comments.

VII. Adjournment