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Jump Start Implementation

Office of Student Opportunities



Jump Start

What is *Jump Start*?

Jump Start empowers school districts, colleges, and businesses to collaborate in providing career courses and workplace experiences to high school students.

Jump Start prepares students to continue their education after high school while certifying them for the career fields most likely to lead to high-wage jobs.



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Key Jump Start Concepts

Regional Teams - *the lynchpin of Jump Start is the concept of Regional Teams.*

Jump Start Regional Teams are public-private partnerships made up of school systems and their governing authorities, two-year and four-year colleges, local industry, and economic and workforce development experts.

Regional teams exist to develop innovative courses of study for students pursuing a Jump Start credential. Jump Start explicitly calls on local educators and industry to customize and enhance standard approaches and credentials.



Regional Teams Key Objective: maximize student access to high-quality CTE and workplace experiences across a region, while helping career diploma students complete an academic foundation that enables them to continue their education after high school graduation



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About Jump Start Regional Teams

- Private sector participation is a *must*. Extensive private sector involvement best assures that students (and teachers) will receive relevant instruction / workplace experiences
- Key objective after team formation: selecting the graduation pathways the region will support (statewide and customized regional pathways)
- Hidden challenge: developing a sustainable portfolio of authentic workplace experiences
- Regional teams will change over time – grow and/or split, specialize in high-demand pathways and share across the region and state



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Approved Jump Start Pathways

Statewide Pathways

Automobile Service (Pathway)
Carpenter (Pathway)
Certified Mechanical Drafter (Pathway)
Certified Nursing Assistant (Pathway)
Collision Repair (Pathway)
Electrician (Pathway)
Emergency Medical Tech (Pathway)
Fashion Design (Pathway)
Four Stroke Engine Tech (Pathway)
HVAC Tech (Pathway)
Industrial Maintenance Mechanic (Pathway)
Internet Web Foundations (Pathway)
Manufacturing Specialist (Pathway)
Mobile Crane Operator (Pathway)
Oil Gas T-2 Safety Systems (Pathway)
Pipefitter (Pathway)
Plumber (Pathway)
ProStart Restaurant (Pathway)
Web Design Professional (Pathway)
Welder (Pathway)
Cyber Engineering*

Integrated Pathways

Agriculture Tech (Pathway)
Digital Media and Entertainment Technology (Pathway)
Health Sciences Patient Care and Management (Pathway)
Hospitality Tourism Culinary and Retail (Pathway)
Information Technology (Pathway)
Manufacturing Construction Crafts and Logistics (Pathway)
STEM (Pathway)
Technology Specialist (Pathway)
Maritime Safety*

Regional Pathways

Business Management (Pathway)
Commercial Driver (Pathway)
Mason (Pathway)
Sheet Metal (Pathway)
Welders Helper (Pathway)
Public Service
Workplace Safety*
Carpenter's Helper*
Electrician's Helper*
Industrial Maintenance Mechanic's Helper*
Pipefitters Helper*

ACT 833

Ag Tech 833*
Hospitality, Tourism, Culinary and Retail 833*
Manufacturing, Construction Crafts and Logistics 833*
Workplace Safety 833*

*Pending BESE Approval

<http://www.louisianabelieves.com/resources/library/jump-start-graduation-pathways>

Jump Start Course Funding

- 1) Students can take career and technical education (CTE) courses now
- 2) Two new sources of funding for CTE courses in the recently-passed MFP:
 - 2a) Supplemental Course Allocation – Louisiana public schools now have \$7.5 million (\$26 / grades 7 – 12 students) to spend on courses not available in their schools. Among the SCA courses available: a) dual enrollment courses; b) CTE courses; c) occupational and speech therapy services
 - 2b) Career Development Fund – Louisiana schools will receive an extra 6% MFP adder for every student who takes one of ~130 “technical” CTE courses. The fact is: many CTE courses cost more to offer than typical academic courses. The CDF adder will provide schools with a new funding source to invest in teacher training / credentialing, and new facilities / equipment. Current estimates is that 2014-2015 CDF funds ≈\$4 million (min of \$25k per district / \$10k per charter school)
- 1) Jump Start has catalyzed a greater degree of sharing between school districts than ever before – this should significantly enhance access to high-quality CTE for all students



Accountability Incentives

The graduation index in the accountability system is the core measure of the extent to which high schools have prepared students for college or a career .

GRADUATION INDEX POINTS AWARDED	STUDENT RESULT (2013-14 Graduates)
150 pts.	<p>Four-year graduate with any diploma achieving an advanced statewide Jump Start credential OR having at least one test score at the following levels: AP® score of 3 or higher, IB® score of 4 or higher, or CLEP® score of 50.</p> <p><i>Four-year graduates achieving both an advanced statewide Jump Start credential AND a qualifying test score listed above will generate 160 points.</i></p>
110 pts.	<p>Four-year graduate with any diploma achieving a basic statewide Jump Start credential OR having at least one passing course grade for TOPS credit of the following type: Advanced Placement®, college credit, dual enrollment*, or International Baccalaureate®.</p> <p><i>Four-year graduates achieving both a basic statewide Jump Start credential AND a passing course grade for TOPS credit will generate 115 points.</i></p>
100 pts.	Four-year graduate with any diploma (includes Career Diploma student with a regional Jump Start credential)
75 pts.	Five-year graduate with any diploma
50 pts.	Six-year graduate with any diploma
25 pts.	HiSET® (formerly GED)
0 pts.	Non-graduate without HiSET®

* For the basic credential 110 point reward, dual enrollment must count for TOPS Core Curriculum starting with 2014-15 graduates.

WorkKeys

- Students pursuing [Jump Start](#) credentials are seeking eligibility for community and technical college scholarships through the state-funded WorkKeys assessments.
- Students earning a score of “silver” or higher, along with related course and grade requirements, will be eligible for TOPS Tech college scholarships upon graduating, critical for Jump Start students pursuing career and technical credentials.
- Scores of “silver” and higher will also generate school performance score points for Louisiana high schools.
- All juniors will continue to take the ACT. After establishing “baseline” WorkKeys results in 2015, the Department of Education will determine the school performance score points to be appropriately awarded for silver, gold, and platinum scores on the WorkKeys assessment. The state will award the schools students’ best scores across the ACT or WorkKeys scores.



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