



September 1, 2006

Update to Changes to the Incumbent Worker Training Program (IWTP)

In follow up to the notice issued by the Louisiana Department of Labor (LDOL) on May 1, 2006, whereby changes were implemented to the Incumbent Worker Training Program (IWTP) due to limited funding, the department has re-evaluated these changes and will begin immediately allowing flexibility in the following two areas:

1. The maximum grant award in most cases shall not exceed \$200,000 (inclusive of Administrative costs); however, LDOL realizes that certain projects warrant funding in excess of this amount and will begin evaluating and considering these requests on a case-by-case basis. Special emphasis will be placed on evaluating the strategic importance of the proposed training to the economic well being to the state and local communities.
2. In most cases, equipment costs shall not exceed 10% of the total grant award; however, LDOL will also begin evaluating and considering requests in excess of this amount on a case-by-case basis. Documentation will continue to be required to justify that the equipment is necessary to provide training to meet the needs of a specific industry within a region. An application must include documentation that the training provider shall use the equipment to train additional incumbent workers beyond the applicable grant application.

Grant awards and contracts shall continue to be limited to one year in duration. Priority will continue to be given to applications that focus on technical/hard skills training and limitations for class size projects and "cost per student" tuition remain in effect.

LDOL would like to express appreciation to training providers and employers for cooperating and working through these changes with the department over the past year. Thank you for your dedication to training the Workforce of Louisiana - with your help LOUISIANA WORKS!

For More Information Contact Your Regional IWTP Specialist at:
<http://www.laworks.net/downloads/iwtp/IWTPRegionalContacts.pdf>